

Grade 8 English Language Arts Year Plan 2019 - 2020

September 2, 2019--October 31, 2019	November 3, 2019--January 23, 2020	February 2, 2020--March 26, 2020	April 5, 2020--June 11, 2020
<p>Reading/Literature</p> <ul style="list-style-type: none"> Short Story Unit Elements of fiction with an emphasis on conflict, stages of plot, point of view, character, characterization, inferences, motivation, mood, tone, theme, symbolism, style, voice IXL practice and diagnostics (IEP data gathering) <p>Writing Writing--letter</p> <ul style="list-style-type: none"> Informative Essay Punctuation-comma, ellipsis, dash to indicate pause or break <p>Language Foundations</p> <ul style="list-style-type: none"> Parts of Speech Phrases/Clauses Simple/ Compound Sentences <p>Vocabulary</p> <ul style="list-style-type: none"> Content-specific vocabulary from short stories Using context clues <p>Listening & Speaking</p> <ul style="list-style-type: none"> Share reading Class discussions 	<p>Reading/Literature</p> <ul style="list-style-type: none"> Novel Study <i>Farewell to Manzanar</i> Short Story Unit Elements of Informational Text Organizational Patterns of Informational Text IXL practice and diagnostics (IEP data gathering) <p>Writing</p> <ul style="list-style-type: none"> Persuasive Essay Journal/ Literary Response <p>Language Foundations</p> <ul style="list-style-type: none"> Verb Tense Active/ passive voice <p>Vocabulary</p> <ul style="list-style-type: none"> Inferences Context clues <p>Listening & Speaking</p> <ul style="list-style-type: none"> Evaluate speaker's point of view Reasoning and using evidence 	<p>Reading/Literature</p> <ul style="list-style-type: none"> Short Stories Book Club Novel--Literature Circle (Robinson Crusoe) Research Unit--My Historical Hero IXL practice and diagnostics (IEP data gathering) <p>Writing</p> <ul style="list-style-type: none"> Compare-Contrast Essay Forms of Writing--notes Conventions capitalization, punctuation, and spelling when writing Punctuation-comma, ellipsis, dash to indicate pause or break <p>Language Foundations</p> <ul style="list-style-type: none"> Figurative Language Affixes/ Word Part Study <p>Vocabulary</p> <ul style="list-style-type: none"> Content-specific vocabulary from short stories and novel study <p>Listening & Speaking</p> <ul style="list-style-type: none"> Make strategic use of digital media 	<p>Reading/Literature</p> <ul style="list-style-type: none"> Group Presentation of Book Club Novel (Robinson Crusoe) History, Culture and Author Unit Dramatic Reading. IXL practice and diagnostics (IEP data gathering) <p>Writing</p> <ul style="list-style-type: none"> Con. Persuasive Essay Forms of writing--sketch MLA format <p>Language Foundations</p> <ul style="list-style-type: none"> Figures of speech Verbals Modifiers <p>Vocabulary</p> <ul style="list-style-type: none"> Gather vocabulary knowledge when considering a word or phrase <p>Listening & Speaking</p> <ul style="list-style-type: none"> Daily Class Discussions
<p>Global Citizenship</p> <ul style="list-style-type: none"> Cooperative learning. Power and Governance Knowledge construction. Use of technology for learning. 	<p>Global Citizenship</p> <ul style="list-style-type: none"> Cooperative learning. Power and Governance Knowledge construction. Use of technology for learning. 	<p>Global Citizenship</p> <ul style="list-style-type: none"> Cooperative learning. Power and Governance Knowledge construction. Use of technology for learning. 	<p>Global Citizenship</p> <ul style="list-style-type: none"> Cooperative learning. Power and Governance Knowledge construction. Use of technology for learning.

Mission Statement: Al-Bayan International School personalizes learning to achieve intellectual and individual growth of all students, empowering them to impact their community.